

**Hope Christian School
ANNUAL EDUCATION RESULTS
REPORT
for
2006/2007 School Year**

Requirements and Sample Format for November 2007 AERR for accredited private school authorities

The list below and format that follows contain the requirements for the November 2007 AERR. Private school authorities may wish to use this information as a checklist, even if they choose to use a format of their own design. All elements are required, unless otherwise identified.

Please Note:

- Consistent with the *Freedom of Information and Protection of Privacy Act*, when the number of students or survey participants in a group is less than six, data must not be reported to protect individual privacy.
- For provincial achievement tests, private school authorities have the option to report results for writers as well as the required cohort results.
- Report comparable provincial results for provincial achievement tests, diploma exams, dropout, high school completion, diploma exam participation, Rutherford scholarship and post-secondary transition rates. The provincial survey results are not comparable to the private school survey results and should not be reported.
- For measures that do not have five years of results, report the available results.

Requirements

Message from the Board Chair (optional)

Accountability Statement: Must be phrased as follows:

The annual education results report for (name of private school authority) for the 2006/07 school year was prepared under the direction of the Private School Board in accordance with the responsibilities under the *School Act* & the *Government Accountability Act*. The Private School Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Publication

Private school authorities must provide their AERR to Lorraine Stewart @ lorraine.stewart@gov.ab.ca by November 30, 2007 by including a web link to the AERR posted on the school authority's web site in an email. If the school authority does not have a website, send the AERR document as an email attachment.

- Indicate how the report was or will be communicated to parents and the public.

Highlights for 2006/07, including:

- authority's accomplishments (impact of major activities/strategies), including provincially funded initiatives and programs, (e.g., AISI, SHIP, ECS, home education, as applicable), as well as performance highlights, (results of all required measures)
- web link to the authority's AISI annual report.

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- Report the private school's Performance Measure Results from the private school's education plans for 2006/2007 – 2008/09 in relation to the three-year plan (see page 2-5 for the list of required measures). Specifically, for each required measure, report:

- five most recent years of private school and comparable provincial results as available (NOTE: provincial survey results are not comparable to results from private school authority surveys so should not be reported)
- 2006/07 result in relation to the private school target for that year (if applicable)
- comment on results, such as contextual information, factors affecting performance and analysis of results
- for provincial achievement tests and diploma examinations, five years of acceptable and excellence results for each grade and subject, as well as the overall results (all subjects and grades combined); school authorities have the option of reporting results for writers as well as the required reporting of cohort results
- for high school completion rates, five years of three, four and five-year rates, for high school programs
- for post-secondary transition rates, five years of four and six-year rates, for high school programs.

Note: Consistent with the *Freedom of Information and Protection of Privacy Act*, when the number of students or survey respondents is fewer than six, results must not be reported to protect individual privacy.

- Future Challenges including areas for improvement and how the authority is/will be addressing these.

- Summary of Financial Results

- Provide key financial information about the 2006/07 school year, such as significant changes over the prior year, the annual operating surplus or deficit, accumulated operating surplus and capital reserves
- Include program expenditure information in table or graph format for the primary audience – parent and other members of the school community
- Indicate how additional financial information can be accessed, including the 2006/07 Audited Financial Statement.

- Highlights of capital and facilities projects (optional)

- Provide information for parents and the school community about progress on major school facilities projects, if applicable, focusing on benefits to students, such as improved accommodation of students, enhanced learning opportunities [*which students, programs, schools*].

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[Message from the Board Chair \(optional\)](#)

Hope Christian School (H.C.S.) is a private, independent school operating as a mission arm of the Champion Evangelical Free Church. It is our goal at H.C.S. to offer a high quality; Jesus Christ centered education to the attending students. To achieve this goal it is our mandate to use approved Biblical based curriculum and Alberta Distance Learning materials and follow the rules and guidelines set by the Alberta Department of Education, thus enabling our students to obtain an Alberta High School Diploma.

It is our desire that upon completing the student educational time with H.C.S. they will have developed a strong moral character and have achieved a high academic standard. These traits are highly regarded by post secondary education and the work force.

With much prayer, time and energy devoted to daily and future planning, H.C.S. will continue to be accountable to God and thus our government.

PRIVATE SCHOOL AUTHORITY RESPONSIBILITY

The annual education results report for Hope Christian School for the 2006/07 school year was prepared under the direction of the Private Board in accordance with the responsibilities under the *School Act* and the *Government Accountability Act*. The Private Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Chairman Signature

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Highlights for 2006/07

Technology/Computers

All of our students have online access through computers. These are used extensively by senior students as most of them take at least one online course. They are used by all students grades 3 and up to do research for course materials. All students from grades 3 and up are also assigned a time to practice keyboarding skills using Mavis Beacon at least twice a week.

AISI Project:

Hope Christian School's (HCS) AISI project is a joint project with a number of other "School of Tomorrow" schools. For this round of our AISI project we will be working in partnership with Alberta Distance Learning Centre (ADLC) to provide programs in English, Science, and Social Studies courses primarily at the high school level. We would like to expand on that individualized approach to add Christian content in a teacher-led, group instruction format. The main purpose of our project is to help students integrate their faith into all areas of studies and thinking and give students opportunities for cooperative learning situations within the individualized nature of our programs. The project will be evaluated using the results of the questionnaires, anecdotal experiences and portfolios will be disseminated to all schools. Spring and Fall meetings will be held annually to discuss the effectiveness of the program and fine tune its operation. Because of the late date for project approval we are still working on establishing a baseline for the 2006-07 school year.

Home School Program

In school year 06/07, we serviced about 200 families (420 students) home schooling throughout Alberta. Nearly all families were with us for faith-based reasons. Most were conservative Mennonites with ESL backgrounds. The majority lived in the south-east corner of the province. Our goals were two-fold: improve the quality and longevity of our students' educational journey. ESL challenges demanded that we coordinate with many alternate tutors rather than the mother because of language difficulties. These persons were essential deliverers of the educational plan, front line workers in need of our support, advice, and sometimes training. The length of school attendance of an average students' life was traditionally seven years, or, until the age of thirteen. This was a uniquely cultural behaviour supported by economic factors and a white-hot Alberta economy demanding unskilled farm help throughout our families' geographic area. Improving the environment with these two challenges takes more communication initiatives with parents and children, including attending various social functions within their cultural fabric and reinforcing the positive effects of a modern education. It is an ongoing challenge to change the status quo, but encouraging results are becoming evident including: less truancy and more high school grads. These goals will no doubt be important aspects for future years of service for home school families.

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Goal One: High Quality Learning Opportunities for All

Outcome 1.1: The education system meets the needs of all K– 12 students, society and the economy.

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Teachers		100	100	100
	Parents		100	100	100
	Students		100	83	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

* if available

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Teachers		100	100	100
	Parents		100	59	100
	Students		100	100	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

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Performance Measure	Results (in percentages)				Target	OPTIONAL
	2003/04*	2004/05*	2005/06	2006/07	2006/07	
Percentages of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counseling, library services, and supports for students with special needs).	Teachers		100	100	100	
	Parents		100	76	100	
	Students		100	86	100	
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)					

* if available

Outcome 1.2: Schools provide a safe & caring environment for students

Performance Measure	Results (in percentages)				Target	OPTIONAL
	2003/04*	2004/05*	2005/06	2006/07	2006/07	
Percentages of teachers, parents, and students who agree that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	Teachers		100	100	100	
	Parents		100	88	100	
	Students		100	91	100	
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)					

* if available

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Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
Annual dropout rate of students aged 14 to 18 (for private schools with high school programs)	Private School	32.4	19.9	24.1	23.9	14.0	22.6
	Province	6.3	5.5	5.3	4.9	4.7	
<p>These numbers reflect statistics collected by the Alberta Education Accountability Pillar. They are most likely including statistics from our home school population as the pillar shows that we had 35, 45, 56, 62, 70 & 54 students respectively for each of the above school years. The maximum number of students in the whole "Day School" for any one of these years has been 32 students. According to the statistics I gathered from our school records we have had an average drop out rate of about 0.6% for the last 6 years. I am using an average of the 6 years because the numbers of drop outs would be otherwise too small to report.</p>							

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of students, parents and teachers who agree that services and supports for students at risk are easy to access and timely (for K – 9 private schools).	Teachers		100	100	100
	Parents		100	81	100
	Students		100	94	100
<p>Comment on Results (contextual information, factors affecting performance, analysis of results).</p>	Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

* if available

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Outcome 1.4: Students complete programs.

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
High school completion rates: percentages of students within 3, 4 and 5 years of entering Grade 10. (required for high school programs or optional measure from plan for K – 9 Students).	Within 3 years:						
	Private School	15.5	*	*	0	36.6	86%
	Province	65.6	67.8	69.3	70.4	70.4	
	Within 4 years:						
	Private School	15.1	15.5	*	*	28.6	100%
	Province	71.8	72.3	73.4	75.1	76.2	
	Within 5 years:						
	Private School	52.6	30.6	15.4	*	*	100%
	Province	75.1	75.2	75.5	77.4	78.6	
	<p><i>* This group has fewer than six students; therefore, results shall not be publicly released.</i></p> <p>Comment on results</p> <p><i>(contextual information, factors affecting performance, analysis of results).</i></p> <p>These numbers reflect statistics collected by the Alberta Education Accountability Pillar. They are most likely including statistics from our home school population. Therefore the numbers show a much lower completion rate than our school statistics actually show. For most of the years the government statistics show a much higher number of students used as a baseline for determining the completion rate than we actually had enrolled. Because our school numbers are less than 6, for any given year, we cannot reveal this percentage value for a single year. I have calculated an average for the last 4 years of students(2001-2007) that started with us in grade 10 and then went on to complete their grade 12. This average works out to an 93% average completion rate by the end of the 2006-2007 School year.)</p>					<p align="center">Graph of Overall Jurisdiction Results (optional)</p>	

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Goal Two: Excellence in Student Learning Outcomes

Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students in Grades 3, 6 and 9 who achieved the acceptable standard and percentages who achieved the standard of excellence on provincial achievement tests (cohort results required, reporting results for writers is optional).		A E* 2002/03	A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2006/07
Grade 3							
Language Arts (10 Students)	Private School					**80/5	72/15
	Province	82.4 15.7	81.7 15.1	82.2 16.2	81.3 14.1	80.3 17.7	
Mathematics (10 Students)	Private School					**60/10	68/12
	Province	82.3 29.8	81.8 27.4	80.3 26.1	82.0 26.9	79.9 23.5	
Grade 6							
Language Arts (10 Students)	Private School					**80/10	75/18
	Province	81.2 17.3	79.1 15.5	77.3 15.5	79.0 15.9	80.3 19.8	
Français	Private School						
	Province	88.5 20.1	92.8 18.1	92.0 22.8	94.5 19.7	93.0 18.0	
French Language Arts	Private School						
	Province	84.5 13.2	88.5 12.8	85.1 8.8	87.5 11.2	87.4 11.0	
Mathematics (10 Students)	Private School					**50/10	70/15
	Province	78.3 17.7	78.5 21.2	78.2 18.1	75.2 15.6	74.0 14.5	
Science (10 Students)	Private School					50/10	72/15
	Province	80.0 24.1	80.6 26.2	79.8 26.0	78.1 27.7	75.2 26.6	
Social Studies (10 Students)	Private School					90/20	68/15
	Province	79.0 20.3	78.6 19.7	78.4 21.5	78.6 22.9	77.4 22.3	
Grade 9							
Language Arts (10 students)	Private School				***100/10		
	Province	78.0 13.5	77.6 12.4	77.9 14.0	77.4 13.6	77.5 14.8	
Français	Private School						
	Province	90.3 26.6	85.6 15.4	87.2 17.4	86.1 14.7	81.6 12.6	
French Language Arts	Private School						
	Province	89.2 18.1	83.4 11.7	85.9 13.6	83.3 10.9	81.3 12.9	
Mathematics (10 students)	Private School				***70/20		
	Province	63.5 17.6	66.1 18.9	68.0 19.7	67.4 17.4	66.3 18.3	
Science (14 students)	Private School				***64/14		
	Province	— —	66.6 12.1	67.5 12.8	67.4 13.3	69.6 14.7	
Social Studies (15 students)	Private School				***47/7		
	Province	72.6 18.7	73.1 20.0	71.3 18.3	72.5 18.3	71.4 18.7	
Overall							
	Private School						
	Province	— —	76.4 18.7	76.1 18.7	75.9 18.5	75.3 19.0	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

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Outcome 2.1: Students demonstrate high standards. (continued)

Comment on Results	Graph of Overall School Results (optional)
<p>**Because our student numbers are consistently too low to report the statistics for the 2006-2007 school-year the statistics are based upon an average derived from the Multiyear Report for 2003-2007.</p> <p>***Because our student numbers are consistently too low to report the statistics for the 2006-2007 school-year the statistics are based upon an average derived from the Multiyear Report for 2001-2006. We had no students in grade 9 for the 2006-2007 school-year.</p>	

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Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					
		A E* 2002/03	A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	Target A E* 2006/07
Percentages of students who achieved the acceptable standard and the percentages who achieved the standard of excellence on diploma examinations.							
English 30-1	Private School		**		**	**	100/50
	Province	— —	92.0 18.8	89.1 17.8	88.0 19.3	87.7 19.0	
English 30-2	Private School	N/A	N/A	**	**	N/A	100/0
	Province	— —	85.2 7.1	89.4 10.1	86.1 8.1	88.7 9.7	
Français 30	Private School	N/A	N/A	N/A	N/A	N/A	if set
	Province	94.4 22.2	99.0 15.2	95.0 16.3	94.8 28.1	97.2 24.6	
French Language Arts 30	Private School	N/A	N/A	N/A	N/A	N/A	if set
	Province	95.2 15.4	95.4 16.7	95.1 19.1	95.1 21.8	95.6 23.1	
Social Studies 30	Private School	N/A	N/A	N/A	N/A	N/A	required
	Province	86.6 22.0	85.9 23.8	85.2 24.3	85.5 23.9	86.1 24.6	
Social Studies 33	Private School	N/A	N/A	N/A	N/A	N/A	required
	Province	81.5 13.1	82.9 15.0	85.0 17.6	83.5 18.9	84.8 19.6	
Pure Math 30	Private School	N/A	N/A	N/A	N/A	N/A	if set
	Province	88.4 27.1	83.7 32.0	80.6 25.7	82.8 26.6	81.1 24.6	
Applied Math 30	Private School	N/A	N/A	N/A	N/A	N/A	if set
	Province	85 14	85.5 14.3	87.6 21.8	77.5 11.8	77.6 12.1	
Biology 30	Private School	N/A	N/A	N/A	N/A	**	100/0
	Province	80.8 21.9	81.9 26.6	81.9 26.6	81.4 26.4	83.5 27.4	
Chemistry 30	Private School	N/A	N/A	N/A	N/A	N/A	100/100
	Province	84.5 24.6	85.7 27.9	88.2 33.4	88.4 37.2	89.3 37.9	
Physics 30	Private School	N/A	N/A	N/A	N/A	N/A	100/0
	Province	81.5 25.1	86.6 29.8	84.2 27.8	84.4 30.0	86.1 29.3	
Science 30	Private School	N/A	N/A	N/A	N/A	N/A	if set
	Province	88.2 19.7	84.3 16.5	88.1 22.1	82.8 17.3	87.1 18.0	
Overall	Private School						if set
	Province	85.3 20.8	85.8 22.2	85.7 23.0	84.7 23.0	85.4 23.3	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

** *This group has fewer than six students; therefore, results shall not be publicly released.*

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Outcome 2.1: Students demonstrate high standards. (continued)

Comment on Results	Graph of Overall School Results (optional)
<p>We are planning on using statistics from our Multiyear reports but in the three previous years that we had students writing there were still only 4 students. This of course means that we are still unable to present the statistic. For English 30-1 I can say that all of the students exceeded provincial averages for both acceptable standard and standard of excellence. For English 30-2 we had only two students writing in the past five years. The Multiyear reports for all of the other subjects are unavailable as all of our the remainder students were registered to write their diploma exams through ADLC so we do not therefore get the results of these exams.</p>	

Performance Measure	Results (in percentages)					Target
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school (for high school programs).	Private School			0	18.3	50
	Province	50.1	51.4	52.4	53.7	
Comment on results These numbers reflect statistics collected by the Alberta Education Accountability Pillar. They are most likely including statistics from our home school population. Therefore the numbers show a much lower participation rate than our school statistics actually show. For most of the years the government statistics show a much higher number of students used as a baseline for determining the participation rate than we actually had enrolled. Because our school numbers are less than 6, for any given year, we cannot reveal this percentage value for a single year. Another factor that also impacts the presentation of these statistics is that a large number of the diploma exam students have been registered through Alberta Distance Learning in the past. We do not therefore get the statistics for these exam sent to our school. We have taken steps to rectify this situation as we are now going to register all of our students, including those taking ADLC courses, for diploma exams.	Graph of Overall Jurisdiction Results (optional)					

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Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
Percentages of Grade 12 students eligible for Rutherford Scholarships.	Private School	*	*	*	*	*	if set
	Province	31.2	32.5	33.8	35.3	37.2	
<p><i>* This group has fewer than six students; therefore, results shall not be publicly released.</i></p> <p>Comment on results</p> <p>Our numbers remain too small to post statistics for this performance measure. However if we consider all of the students that have graduated from senior high school at Hope Christian school since the 2001 - 2007 school years we can determine our own informal eligibility. There were approximately 13 students during that were in grade 12 during that time frame. Of those 13 students 6 of them would have been eligible for the Rutherford Scholarship. This would give us an average percentage of 46% eligibility.</p>		<p>Graph of Overall Jurisdiction Results (optional)</p>					

Performance Measure	Results (in percentages)				Target	
				2005/06	2006/07	2006/07
Percentage of parents who feel that their children are receiving good social and spiritual training.	Private School			88	88	100

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Outcome 2.2: Students are well prepared for lifelong learning.

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
High school to post-secondary transition rate within four and six years of entering Grade 10. (required for high school programs)	Within 4 years:						
	Private School	16.9	18.3	*	*	0	if set
	Province	32.0	32.8	34.0	37.0	39.5	
	Within 6 years:						
	Private School	0	57.2	34.2	18.2	*	if set
	Province	51.2	51.5	54.4	57.6	59.5	
<p>* This group has fewer than six students; therefore, results shall not be publicly released.</p> <p>Comment on results (contextual information, factors affecting performance, analysis of results). These numbers reflect statistics collected by the Alberta Education Accountability Pillar. They are most likely including statistics from our home school population. Therefore the numbers show a much lower post-secondary transition rate than our school statistics indicate. For most of the years the government statistics show a much higher number of students used as a baseline for determining the transition rate than we actually had enrolled. I have statistics for only the past two years and those numbers are less than six. I cannot therefore report on the transition rates for those students.</p>		<p align="center">Graph of Overall Jurisdiction Results (optional)</p>					

Performance Measure	Results (in percentages)				Target	
	2003/04*	2004/05*	2005/06	2006/07	2006/07	
Percentages of teachers, parents and students who are satisfied that students are prepared for lifelong learning (required for K – 9 schools).	Teachers			100	100	OPTIONAL
	Parents			100	100	
	Students			90	100	
<p>Comment on Results (contextual information, factors affecting performance, analysis of results).</p>		<p align="center">Graph of Overall Jurisdiction Results (optional)</p>				

* if available

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Outcome 2.3: Students are well prepared for employment.

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Province Overall	72.2	74.9	77.0	77.1	if set
	Teachers				100	100
	Parents				88	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)					

OPTIONAL

* if available

Outcome 2.4: Students model the characteristics of active citizenship.

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Province Overall				76.6	
	Teachers				100	100
	Parents				100	100
	Students				90	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)					

OPTIONAL

* if available

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Goal Three: Highly Responsive and Responsible Private Schools

Outcome 3.1: Improved results through effective working relationships with partners and stakeholders.

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall			100	if set
	Teachers			100	100
	Parents			100	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

* if available

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	Overall			80	if set
	Teachers			100	100
	Parents			60	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

* if available

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Outcome 3.2: The private school demonstrates leadership and continuous improvement.

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentage of teachers who agree that professional development opportunities made available through the school authority are focused on school priorities, effectively address their ongoing professional development needs, and contribute significantly to their professional growth. Teachers				100	100
Comment on Results <i>(contextual information, factors affecting performance, analysis of results).</i>	Graph of Overall Jurisdiction Results (optional)				

* if available

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentage of children who complete ABC's of reading prior to entering grade 1.					
Comment on Results Hope Christian School had no grade 1 students this year.	Graph of Overall Jurisdiction Results (optional)				

Performance Measure	Results (in percentages)				Target
	2003/04*	2004/05*	2005/06	2006/07	2006/07
<ul style="list-style-type: none"> • Percentage of students involved in: <ul style="list-style-type: none"> ▪ community service activities; ▪ off-campus programs 				60	
				15	
Comment on Results	Graph of Overall Jurisdiction Results (optional)				

<p>Future Challenges Include areas for improvement and how these will be addressed by the school.</p> <p>We at Hope Christian School still have a much concern about students participating in the Provincial Achievement Tests There will therefore be an increased emphasis placed upon reinforcing outcomes for the four core subject areas. We have been using ADLC materials for grade 6 social studies and will also make use of materials designed to enhance the other core subject areas. As well we are having our students use ADLC materials at the grade eight and nine level in core courses.</p> <p>We have also consistently encountered another problem with using statistics collected by Alberta Education for a number of reasons some of which I have already mentioned. Our numbers are always below the minimum number required for reporting and as well most of the developed statistics are inaccurate as they include students in our home school population. Most of these students do not write provincial achievement tests. If they do happen to take senior high courses they seldom finish grade 12. Another issue that we have faced in the past is that most of our students write a number of diploma exams through ADLC and the statistics from these exams are not made available to us. A simple solution, which has just become an option, is to register these students ourselves for the diploma exams. We intend to do this for all future diploma exams and have done so for the current 2007-2008 school year. This will hopefully in the future provide more statistics to use for assessing how and where to apply solutions.</p>

**Hope Christian School Annual Educational Results Report
for the 2006-2007 School Year**

Summary of Financial Results

Include the following elements:

- Key financial information about the school year (i.e., significant changes over the prior year, annual operating surplus or deficit, accumulated operating surplus or deficit, and capital reserves)
- Program expenditure information in a table or graph for parents and other members of the school community
- Indicate how the reader can access additional information, including the private school's Audited Financial Statement for 2006/2007.

-There were some significant changes in the 06/07 school year.

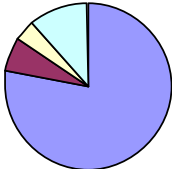
- increase in home school enrollment
 - significant increase in our inventory to service the home school department more efficiently
 - This has created a surplus of \$17,336 but the inventory has increased.
- The instruction portion of our finances was \$130,810

Further information can be obtained by contacting William Guenter at (403)897-3019

The audited financial statement is available at Hope Christian School at 320 3rd Avenue North, Champion, Alberta.

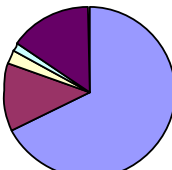
Budget Highlights	Revenue	
	Gov't revenue	110,720
	Tuitions	20,224
	Bussing fees	4,370
	Interest	2,509
	Non Instruction fees	25,528
Total Revenues		163,351
	Expenditures	
	Instruction	130,810
	Transportation	11,584
	Operations & Maint.	6,837
	Administration	19,224
Total Expenditures		168,455

Expenditures



- Instruction
- Transportation
- Operations & Maint.
- Administration

Revenue



- Gov't revenue
- Tuitions
- Bussing fees
- Interest
- Non Instruction

Highlights of Capital and Facilities Projects (optional)

Highlight, for parents and the public, progress on major school facilities projects, i.e., building renewal and construction for the previous school year, as applicable, focusing on benefits to students, e.g., improved accommodation of students, enhanced learning opportunities [which students, programs, schools].

Our home education department has increased its stock in order to be more efficient to our constituents.

We have added a staff position of manager in the home education department.

Provide Information on Report's Communication

Provide Information on how the report was or will be communicated to the public, parents and the school community (if applicable include the link to the report on the authority's web site).

Our website is still not functioning to date. A summary of the AERR will be presented at one of our semi-annual parent advisory council meetings. We will also be sending a notice home to each family advising them of the availability of the report at the Hope Christian School Office.