

HOME EDUCATION PROGRAM PLAN

Home Educated Student: _____

Parent(s)/Guardian(s): _____

Date: _____

Grade Level: _____

Facilitator Name: _____

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Subject	Learning Resource(s)	Learning Activities	Instructional Method(s)	Schedule Outcomes Achieved (refer to <i>Schedule</i> document page 5)	Evaluation of Learning Method, Nature, and Frequency

Will you be using any facility or services of the Hope Christian School campus? Yes No

If yes, please describe:

Facilitator's Signature (to signify acceptance of this parent/guardian-provided Program Plan on behalf of Hope Christian School) _____

PROGRAM PLAN

Descriptions & Choices

Subjects

1. English
2. Math
3. Science
4. Social Studies
5. History
6. Physical Health or Fitness
7. Music
8. Trades
9. Foreign Language(s)
10. Farming/Agriculture
11. Ranching
12. Computer Applications
13. Business
14. Multi-Media
15. Fashion Design
16. Cooking
17. Art
18. Theatre
19. Choral
20. Religious Studies
21. Other (Specify)

Instructional Methods

1. Verbalizing & Hearing Words
2. Critical Thinking
3. Drawing or Visualizing
4. Hands-on/Kinesthetic
5. Singing, Musical, or Rhythm
6. Group learning & collaboration
7. Intra-personal
8. Nature/physical observation
9. Mastery Learning
10. Lecture
11. Direct Instruction
12. Simulation
13. Scientific Inquiry
14. Inductive Learning
15. Deductive Learning
16. Demonstration
17. Other: Please describe

Learning Activities

1. Using a daily assignment agenda or log to record parent-directed assignments or work
 2. Using manipulatives or other hands-on supports
 3. Culminating project (s) that require the learner to rehearse, apply, and extend what he or she has learned in a unit or topic of study
 4. Interview
 5. Research
 6. Survey
 7. Display
 8. Create
 9. Evaluation/assessment (by parent and/or by learner)
 10. Effective questioning
 11. Case studies
 12. Collaborative learning/study
 13. Debates
 14. Games & simulations
 15. Reading
 16. Maps
 17. Memorization
 18. Field trips
 19. Job shadowing
 20. Mentoring (parent or parent-determined teacher mentors the learner for a specified purpose)
 21. Drill and practice
 22. “articulate reasoning” (thinking out loud)
 23. Book report
 24. Brainstorming
 25. Charting
 26. Coaching
 27. Concept mapping
 28. Discussion
 29. Dramatization
 30. Drawing/art/sculpture
 31. Writing/essay/short-story
- ### Learning Activities (cont'd)
32. Experiments

33. Guest speaker/seminar
34. Journaling
35. Web search
36. Puzzles
37. Research paper/report
38. Socratic instruction (“teaching by questioning”)
39. Tutorials
40. Other: Specify

Evaluation of Learning			
Methods		Nature	Frequency
Short Answer	Interpretive/Drama	Formative (during the teaching)	Daily
Essay	Debate	Summative (at end of a topic, chapter, or unit)	Weekly
Project	Song	Reflective	Monthly
Matching	Recital	Standardized (e.g. ITBS)	Per Unit
Listing	Performance	Norm-Referenced (e.g. CAT)	Per Topic
Fill in the Blank	CAT	Criterion-Referenced (e.g. PAT)	Other (specify)
Multiple-Choice	PAT		
Demonstration	Diploma Exam		
Presentation	Challenge Exam		
Speech	Other (specify)		
Illustration			
Portfolio			

Schedule

Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

1 A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.

2 Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to

- (a) read for information, understanding and enjoyment,
- (b) write and speak clearly, accurately and appropriately for the context,
- (c) use mathematics to solve problems in business, science and daily life situations,
- (d) understand the physical world, ecology and the diversity of life,
- (e) understand the scientific method, the nature of science and technology and their application to daily life,
- (f) know the history and geography of Canada and have a general understanding of world history and geography,
- (g) understand Canada's political, social and economic systems within a global context,
- (h) respect the cultural diversity, the religious diversity and the common values of Canada,
- (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- (k) know the basic requirements of an active, healthful lifestyle,
- (l) understand and appreciate literature, the arts and the creative process,

- (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
- (n) demonstrate critical and creative thinking skills in problem solving and decision making,
- (o) demonstrate competence in using information technologies,
- (p) know how to work independently and as part of a team,
- (q) manage time and other resources needed to complete a task,
- (r) demonstrate initiative, leadership, flexibility and persistence,
- (s) evaluate their own endeavours and continually strive to improve, and
- (t) have the desire and realize the need for life-long learning.