

# Hope at Home

## Home Education Program Plan 2017-2018

Student:

Parents:

STMS and Group:

Prepared:       independently by parents       with assistance of school facilitator  
 by the school facilitator with parent taking responsibility when signing

### **Requirements for the Home Education Program for Components of the Program That Do Not Follow the Alberta Programs of Study**

1. Describe in the home education program plan, the instructional method to be used, the activities planned for the program and how the instructional method and the activities will enable the student to achieve the learning outcomes contained in the Schedule.
2. Identify the resource materials, if different from provincially authorized materials, to be used for instruction.
3. Describe the methods and nature of the evaluation to be used to assess the student's progress, the number of evaluations and how the evaluation addresses the learning outcomes in Question 1.
4. Describe the associate board or associate private school facilities and services that the parent wishes to use.

### **CORE PROGRAM**

Mathematics grade level:

Science grade level:

Language Arts/English grade level:

Social Studies grade level:

Electives grade level:

### **Resource Material:**

- Accelerated Christian Education (A.C.E.) Scope and Sequence available in hard copy only. Grade level:
- Christian Light Education (C.L.E.) Scope and sequence available in hard copy only. Grade level:
- Other:

### **Description:**

- Instructional method: student completes workbook units (10-12 units per grade per subject), which they mark and make corrections, adult-support provided on daily basis.
- Other:

### **Evaluation:**

- Workbooks have quizzes followed by unit tests that are marked by parent/instructor using answer key, marks recorded in school records, pass mark 80%, 10-12 unit tests per grade per subject.
- Two formal visits by certified teacher with parent(s) and student(s) present. Workbooks/tests reviewed for completeness and accuracy. Further evaluation includes student demonstration of skills. Visits end with any recommendations necessary to student and/or parent.
- Other:

**Facilities and services required:**

- Student to take CATs in spring
- Student to take PATs in June
- School to administer placement tests (diagnostics)
- School to order curriculum on behalf of family
- Access to library or gym at school in Champion
- Advise parent of any field trip activities
- Training session for ACE or CLE procedures

**The following optional programs are also included and will be evaluated:**

**Music**

- What and how:
- Resources needed:
- Evaluation

**Physical**

- What and how:
- Resources needed:
- Evaluation

**Other**

- What and how:
- Resources needed:
- Evaluation:

## V. LEARNING OUTCOMES SPECIFIED IN THE HOME EDUCATION REGULATION

1. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:

read for information, understanding and enjoyment

*Daily work*

write and speak clearly, accurately and appropriately for the context,

*Daily oral and written work*

use mathematics to solve problems in business, science and daily life situation,

understand the physical world, ecology and the diversity of life,

*Science workbooks:*

understand the scientific method, the nature of science and technology and their application to daily life,

*Science workbooks:*

know the history and geography of Canada and have a general understanding of world history and geography,

*Social Studies workbooks:*

understand Canada's political, social and economic systems within a global context,

respect the cultural diversity, the religious diversity and the common values of Canada

*Family values and teaching*

demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,

*Family values and teaching*

recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,

*Family values and teaching*

know the basic requirements of an active, healthful lifestyle,

understand and appreciate literature, the arts and the creative process,

*Read books of choice for enjoyment, artwork*

research an issue thoroughly and evaluate the credibility and reliability of information sources,

*Library project:*

demonstrate critical and creative thinking skills in problem solving and decision making,

demonstrate competence in using information technologies,

know how to work independently and as part of a team,

*Daily school work and work at home*

manage time and other resources needed to complete a task,

*Daily school work and work at home*

demonstrate initiative, leadership, flexibility and persistence,

*Daily school work and work at home*

evaluate their own endeavors and continually strive to improve, and

*Daily goal cards and quarterly reports*

have the desire and realize the need for life-long learning.

*Understand and everyone learns new things on a daily basis*

**Parent signature:**

**Date:**

**Facilitator's signature**

**Date:**