 HOME EDUCATION PROGRAM PLAN 

Home Educated Student: Parent(s)/Guardian(s):

Date: Grade Level: Facilitator:

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| **Subject** | **Learning Resource(s)** | **Learning Activities** | **Instructional Method(s)** | ***Schedule* Outcomes Achieved** (refer to *Schedule* document) | **Evaluation of Learning**Method, Nature, and Frequency  |
|  |  |  |  |  |  |
| 1. English | **IEW SSS, Level B**The Bronze BowBronze Bow Novel StudyThe Fables of AesopNumber the StarsNumber the Stars Novel StudyDaily Grams 6Easy Grammar 6Library BooksSpelling Workout G | 8. Create9. Evaluation/assessment (by parent and/or by learner)15. Reading22. Articulate Reasoning (thinking out loud)28. Discussion31. Writing/essay/short-story34. Journaling | 1. Verbalizing & Hearing Words2. Critical Thinking11. Direct Instruction16. Demonstration3. Drawing or Visualizing | (a) read for information, understanding and enjoyment(b) write and speak clearly, accurately and appropriately for the context(l) understand and appreciate literature, the arts and the creative process(i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals(q) manage time and other resources needed to complete a task(r) demonstrate initiative, leadership, flexibility and persistence(s) evaluate their own endeavors and continually strive to improve(t) have the desire and realize the need for life-long learning | Method: 1. Short Answer, 2. Essay, 8. Demonstration, 6. Fill in the Blank,Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. ReflectiveFrequency: 1. Daily, 4. Per Unit |
| 2. Math | Saxon Math 8/7DIVE into Math Saxon 8/7Possibly some Life of Fred supplements  | 2. Using manipulatives or other hands-on supports6. Survey7. Display14. Games & simulations15. Reading21. Drill and practice | 1. Verbalizing & Hearing Words2. Critical Thinking11. Direct Instruction14. Inductive Learning15. Deductive Learning16. Demonstration | (c) use mathematics to solve problems in business, science and daily life situations(n) demonstrate critical and creative thinking skills in problem solving and decision making | Method: 1. Short Answer, 4. Matching, 6. Fill in the Blank, 7. Multiple-ChoiceNature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit)Frequency: 1. Daily, 4. Per Unit |
| 3. Science | Master Books: General Science 1, Survey of Earth and SkyMaterials for science experiments and projectsLibrary and internet science educational websites,Science Alive ProgramReading on all sorts of science topics, Museums | 2. Using manipulatives or other hands-on supports5. Research6. Survey7. Display12. Collaborative Study18. Field trips32. Experiments35. Web Search | 1. Verbalizing & Hearing Words4. Hands –on, Kinesthetic8. Nature/physical observation13. Scientific Inquiry | (a) read for information, understanding and enjoyment(d) understand the physical world, ecology and the diversity of life(e) understand the scientific method, the nature of science and technology and their application to daily life(o) demonstrate competence in using information technologies(t) have the desire and realize the need for life-long learning | Method: 1. Short Answer, 8. Demonstration, 22. discussion, 6. fill in the blank, 3. ProjectNature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. ReflectiveFrequency: 5. Per Topic |
| 4. Social Studies | Notgrass History : From Adam to UsLibrary and internet online websites, Current events discussionReading on all sorts of social studies topics,Museum visitsNational Geographic magazine and documentaries, Canadian Geographic magazineBBC documentaries | 5. Research6. Survey12. Collaborative Study14. Games & simulations15. Reading16. Maps 18. Field trips28. Discussion | 1. Verbalizing & Hearing Words3. Drawing or Visualizing11. Direct Instruction16. Demonstration4. Hands-on/Kinesthetic6. Group learning & collaboration | (a) read for information, understanding and enjoyment(f) know the history and geography of Canada and have a general understanding of world history and geography(g) understand Canada’s political , social and economic systems within a global context(h) respect the cultural diversity, the religious diversity and the common values of Canada l) understand and appreciate literature, the arts and the creative processi) Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals(m) research an issue thoroughly and evaluate the credibility and reliability of information sources | Method: : 1. Short Answer, 2. Essay 3. Project 4. Matching, 6. Fill in the Blank, 7. Multiple-Choice, 8. Demonstration Nature: 1. Formative (during the teaching)2. Summative – pamphlet, research paper, letter or journalFrequency: 1. Daily |
| 6. Physical Health or Fitness | Drop-in gym at community centre, bicycling, scootering, treadmill, basketball, outside activity | 9. Evaluation/assessment (by parent and/or by learner)12. Collaborative Learning/Study21. Drill and Practice | 4. Hands-on/Kinesthetic6. Group learning & collaboration | (k) know the basic requirements of an active, healthful lifestyle(j) recognize the importance of personal well-being and appreciate how family and others appreciate to that well-being(p)know how to work independently and as part of a team | Method: 8. Demonstration, 22. Journal/LogNature: 3. ReflectiveFrequency: 1. Daily, 2. Weekly, |
| 7. Music | Drum lessonsPathways of Motion book and DVDWorship team at churchListening to music of all kinds | 18. Field trips20. Mentoring21. Drill and practice | 4. Hands-on/Kinesthetic5. Singing, Musical, or Rhythm11. Direct Instruction16. Demonstration | (l) understand and appreciate literature, the arts and the creative process(s) evaluate their own endeavors and continually strive to improve | Method: 6. Fill in the Blank, 8. Demonstration , 15. Song PerformanceNature: 3. ReflectiveFrequency: 1. Daily |
| Computer Tech and Coding | Books about Arduino technology and projects (Arduino Project Handbook AND Programming Arduino)Raspberry Pi and Pi accessoriesLaptopInternet resources for Python, YouTube videos | 2. Using manipulatives or other hands-on supports3. Culminating projects8. Create5. Research14. Games & simulations15. Reading32. Experiments35. Web Search | 4. Hands –on, Kinesthetic13. Scientific Inquiry14. Inductive Learning16. Demonstration | (a) read for information, understanding and enjoyment(q) manage time and other resources needed to complete a task(r) demonstrate initiative, leadership, flexibility and persistence(s) evaluate their own endeavors and continually strive to improve(t) have the desire and realize the need for life-long learning(c) use mathematics to solve problems in business, science and daily life situations(n) demonstrate critical and creative thinking skills in problem solving and decision making | Method: , 8. DemonstrationNature: 3. ReflectiveFrequency: 2. Weekly |
| Drama | Sunset Trail Drama with Brooks Homeschool Drama | 3. Culminating project26. coaching29 Dramatization | 4. Hands-on/Kinesthetic5. Singing, Musical and Rhythm6. Group learning and collaboration | (b) write and speak clearly, accurately and appropriately for the context(l) understand and appreciate literature, the arts and the creative processq) manage time and other resources needed to complete a task(r) demonstrate initiative, leadership, flexibility and persistence(s) evaluate their own endeavors and continually strive to improve(p)know how to work independently and as part of a team | Method: 17. PerformanceNature: 3. ReflectiveFrequency: 1. Daily during drama week6. Performances |