A close up of a sign

Description automatically generated HOME EDUCATION PROGRAM PLAN A close up of a sign

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Home Educated Student: Parent(s)/Guardian(s):

Date: Grade Level: Facilitator:

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| **Subject** | **Learning Resource(s)** | **Learning Activities** | **Instructional Method(s)** | ***Schedule* Outcomes Achieved**  (refer to *Schedule* document) | **Evaluation of Learning**  Method, Nature, and Frequency |
|  |  |  |  |  |  |
| 1. English | **IEW SSS, Level B**  The Bronze Bow  Bronze Bow Novel Study  The Fables of Aesop  Number the Stars  Number the Stars Novel Study  Daily Grams 6  Easy Grammar 6  Library Books  Spelling Workout G | 8. Create  9. Evaluation/assessment (by parent and/or by learner)  15. Reading  22. Articulate Reasoning (thinking out loud)  28. Discussion  31. Writing/essay/short-story  34. Journaling | 1. Verbalizing & Hearing Words  2. Critical Thinking  11. Direct Instruction  16. Demonstration  3. Drawing or Visualizing | (a) read for information, understanding and enjoyment  (b) write and speak clearly, accurately and appropriately for the context  (l) understand and appreciate literature, the arts and the creative process  (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals  (q) manage time and other resources needed to complete a task  (r) demonstrate initiative, leadership, flexibility and persistence  (s) evaluate their own endeavors and continually strive to improve  (t) have the desire and realize the need for life-long learning | Method: 1. Short Answer, 2. Essay,  8. Demonstration, 6. Fill in the Blank,  Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. Reflective  Frequency: 1. Daily, 4. Per Unit |
| 2. Math | Saxon Math 8/7  DIVE into Math Saxon 8/7  Possibly some Life of Fred supplements | 2. Using manipulatives or other hands-on supports  6. Survey  7. Display  14. Games & simulations  15. Reading  21. Drill and practice | 1. Verbalizing & Hearing Words  2. Critical Thinking  11. Direct Instruction  14. Inductive Learning  15. Deductive Learning  16. Demonstration | (c) use mathematics to solve problems in business, science and daily life situations  (n) demonstrate critical and creative thinking skills in problem solving and decision making | Method: 1. Short Answer, 4. Matching, 6. Fill in the Blank, 7. Multiple-Choice  Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit)  Frequency: 1. Daily, 4. Per Unit |
| 3. Science | Master Books: General Science 1, Survey of Earth and Sky  Materials for science experiments and projects  Library and internet science educational websites,  Science Alive Program  Reading on all sorts of science topics,  Museums | 2. Using manipulatives or other hands-on supports  5. Research  6. Survey  7. Display  12. Collaborative Study  18. Field trips  32. Experiments  35. Web Search | 1. Verbalizing & Hearing Words  4. Hands –on, Kinesthetic  8. Nature/physical observation  13. Scientific Inquiry | (a) read for information, understanding and enjoyment  (d) understand the physical world, ecology and the diversity of life  (e) understand the scientific method, the nature of science and technology and their application to daily life  (o) demonstrate competence in using information technologies  (t) have the desire and realize the need for life-long learning | Method: 1. Short Answer, 8. Demonstration, 22. discussion, 6. fill in the blank, 3. Project  Nature: 1. Formative (during the teaching), 2. Summative (at end of a topic, chapter, or unit), 3. Reflective  Frequency: 5. Per Topic |
| 4. Social Studies | Notgrass History : From Adam to Us  Library and internet online websites,  Current events discussion  Reading on all sorts of social studies topics,  Museum visits  National Geographic magazine and documentaries, Canadian Geographic magazine  BBC documentaries | 5. Research  6. Survey  12. Collaborative Study  14. Games & simulations  15. Reading  16. Maps  18. Field trips  28. Discussion | 1. Verbalizing & Hearing Words  3. Drawing or Visualizing  11. Direct Instruction  16. Demonstration  4. Hands-on/Kinesthetic  6. Group learning & collaboration | (a) read for information, understanding and enjoyment  (f) know the history and geography of Canada and have a general understanding of world history and geography  (g) understand Canada’s political , social and economic systems within a global context  (h) respect the cultural diversity, the religious diversity and the common values of Canada  l) understand and appreciate literature, the arts and the creative process  i) Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals  (m) research an issue thoroughly and evaluate the credibility and reliability of information sources | Method: : 1. Short Answer, 2. Essay 3. Project 4. Matching, 6. Fill in the Blank, 7. Multiple-Choice, 8. Demonstration  Nature: 1. Formative (during the teaching)  2. Summative – pamphlet, research paper, letter or journal  Frequency: 1. Daily |
| 6. Physical Health or Fitness | Drop-in gym at community centre, bicycling, scootering, treadmill, basketball, outside activity | 9. Evaluation/assessment (by parent and/or by learner)  12. Collaborative Learning/Study  21. Drill and Practice | 4. Hands-on/Kinesthetic  6. Group learning & collaboration | (k) know the basic requirements of an active, healthful lifestyle  (j) recognize the importance of personal well-being and appreciate how family and others appreciate to that well-being  (p)know how to work independently and as part of a team | Method: 8. Demonstration, 22. Journal/Log  Nature: 3. Reflective  Frequency: 1. Daily, 2. Weekly, |
| 7. Music | Drum lessons  Pathways of Motion book and DVD  Worship team at church  Listening to music of all kinds | 18. Field trips  20. Mentoring  21. Drill and practice | 4. Hands-on/Kinesthetic  5. Singing, Musical, or Rhythm  11. Direct Instruction  16. Demonstration | (l) understand and appreciate literature, the arts and the creative process  (s) evaluate their own endeavors and continually strive to improve | Method: 6. Fill in the Blank, 8. Demonstration , 15. Song Performance  Nature: 3. Reflective  Frequency: 1. Daily |
| Computer Tech and Coding | Books about Arduino technology and projects (Arduino Project Handbook AND Programming Arduino)  Raspberry Pi and Pi accessories  Laptop  Internet resources for Python, YouTube videos | 2. Using manipulatives or other hands-on supports  3. Culminating projects  8. Create  5. Research  14. Games & simulations  15. Reading  32. Experiments  35. Web Search | 4. Hands –on, Kinesthetic  13. Scientific Inquiry  14. Inductive Learning  16. Demonstration | (a) read for information, understanding and enjoyment  (q) manage time and other resources needed to complete a task  (r) demonstrate initiative, leadership, flexibility and persistence  (s) evaluate their own endeavors and continually strive to improve  (t) have the desire and realize the need for life-long learning  (c) use mathematics to solve problems in business, science and daily life situations  (n) demonstrate critical and creative thinking skills in problem solving and decision making | Method: , 8. Demonstration  Nature: 3. Reflective  Frequency: 2. Weekly |
| Drama | Sunset Trail Drama with Brooks Homeschool Drama | 3. Culminating project  26. coaching  29 Dramatization | 4. Hands-on/Kinesthetic  5. Singing, Musical and Rhythm  6. Group learning and collaboration | (b) write and speak clearly, accurately and appropriately for the context  (l) understand and appreciate literature, the arts and the creative process  q) manage time and other resources needed to complete a task  (r) demonstrate initiative, leadership, flexibility and persistence  (s) evaluate their own endeavors and continually strive to improve  (p)know how to work independently and as part of a team | Method: 17. Performance  Nature: 3. Reflective  Frequency: 1. Daily during drama week  6. Performances |